

## EXAMINATION SPECIFICATIONS

### English Communicative

Code No. 101

CLASS-IX

Division of Syllabus for Term I(April-September)		Total Weightage Assigned
<b>Summative Assessment I</b>		
Section	Marks	20%
Reading	20	
Writing	20	
Grammar	20	
Literature	20	
<b>Formative Assessment</b>		20%
<b>TOTAL</b>		<b>40%</b>

Division of Syllabus for Term II(October -March)		Total Weightage Assigned
<b>Summative Assessment II</b>		
Section	Marks	40%
Reading	20	
Writing	20	
Grammar	20	
Literature	20	
Formative Assessment		20%
<b>TOTAL</b>		<b>60%</b>

**Note:**

1. The total weightage assigned to Summative Assessment (SA I & II) is 60%. The total weightage assigned to Formative Assessment (FA 1, 2, 3 & 4) is 40%. Out of the 40% assigned to Formative Assessment, 10% weightage is assigned to conversation skills (5% each in Term I & II) and 10% weightage to the Reading Project (at least 1 Book is to be read in each term and the Project will carry a weightage of 5% in each term)
2. The Summative Assessment I and Summative Assessment II is for eighty marks. The weightage assigned to Summative Assessment I is 20% and the weightage assigned to Summative Assessment II is 40%.

**SECTION A: READING****20 Marks**

**Qs 1-4** Four unseen reading passages of 5 marks each. Each reading passage will have 5 sub- parts, each of 1 mark. All questions will be multiple choice questions. The passages will be extracts from poems/factual/descriptive/literary/discursive passages. Questions will test inference, evaluation and vocabulary. There will be at least 04 marks for assessing vocabulary skills. The total length of the 4 passages will be between 650 and 800 words.

**SECTION B: WRITING****20 Marks**

The writing section comprises of three writing tasks as indicated below:

**Q 5** A short answer question of upto **80 words** in the form of a **Biographical Sketch** (expansion of notes on an individual's life or achievements into a short paragraph)/**Data Interpretation, Dialogue Writing or Description** (People, Places, Events).

The question will assess students' skill of expressing ideas in clear and grammatically correct English, presenting ideas coherently and concisely, writing a clear description, a clear account of events, expanding notes into a piece of writing, or transcoding information from one form to another. **4 Marks**

**Q 6** A long answer question (minimum **120 words**) in the form of a formal letter/informal letter or an email. The output would be a long piece of writing and will assess the use of appropriate style, language, content and expression. **8 Marks**

**Q 7** A long answer question (minimum **150 words**) in the form of a **diary entry, article, speech, story or debate**.

Students' skills in expression of ideas in clear and grammatically correct English, planning, organising and presenting ideas coherently by introducing, developing and concluding a topic, comparing and contrasting ideas and arriving at a conclusion, presenting an argument with supporting examples, using an appropriate style and format and expanding notes into longer pieces of writing and creative expression of ideas will be assessed. **8 Marks**

**Important Note on Format and Word limit:**

- Format will not carry any separate marks and in most cases, format will be given in the question paper.
- The word limit given is the suggested minimum word limit. No candidate may be penalised for writing more or less than the suggested word limit. Stress should be on content, expression, coherence and relevance of the content presented.

**SECTION C: GRAMMAR****20 Marks**

This section will assess Grammar items in context for 20 Marks. It will carry 5 questions of 4 marks each.

Tests items will be Multiple Choice Questions and test various grammatical items in context.

**Q 8 to12** will test grammar items which have been dealt with in class IX. Different structures such as verb forms, sentence structure, connectors, determiners, pronouns, prepositions, clauses, phrases, etc., can be tested through



### Grammar:

Grammar items mentioned in the syllabus will be taught and assessed summatively as well as formatively over a period of time. There will be no division of syllabus for Grammar in the summative or formative assessments for the two terms.

### Syllabus for Terms

S.No. Text Books	First Term (April - September)			Second Term (October - March)		
	FA 1 10	FA2 10	SA I 20	FA3 10	FA4 10	SA II 40
<b>Literature Reader</b>						
<b>PROSE</b>						
1 How I Taught My Grandmother to Read.	Yes		Yes			
2 A Dog Named Duke		Yes	Yes			
3 The Man Who Knew too Much.				Yes		Yes
4 Keeping it from Harold.				Yes		Yes
5 Best Seller.					Yes	Yes
<b>POETRY</b>						
1 The Brook	Yes		Yes			
2 The Road Not Taken	Yes		Yes			
3 The Solitary Reaper.		Yes	Yes			
4 Lord Ullin's Daughter.		Yes	Yes			
5 The Seven Ages				Yes		Yes
6 Oh, I Wish I'd Looked After Me Teeth.				Yes		Yes
7 Song of the Rain					Yes	Yes

S.No. Text Books	FA 1	FA2	SA	FA3	FA4	SA II
<b>DRAMA</b>						
1 Villa for Sale		Yes	Yes			
2 The Bishop's Candlesticks					Yes	Yes
<b>Main Course Book</b>						
1 People	Yes		Yes			
2 Adventure		Yes	Yes			
3 Environment		Yes	Yes			
4 The Class IX Radio Show				Yes		Yes
5 Mystery				Yes		Yes
6 Children					Yes	Yes
7 Sports and Games					Yes	Yes

**Note:**

- Formative Assessment is **assessment 'for' learning**. Thus schools may adapt the above breakup as per their convenience.
- All activities related to Formative Assessment such as Language games, quizzes, projects, role plays, dramatisation, script writing etc must be done as 'in class' and 'in school' activities. In case, a field survey or visit is taken up it must be under the direct supervision of the teacher.