

ENGLISH - LANGUAGE AND LITERATURE

Code No. 184

Examination Specification

CLASS - IX

Division of Syllabus for Term I(April-September)		Total Weightage Assigned
Summative Assessment I		
Section	Marks	
Reading	15	20%
Writing	15	
Grammar	15	
Literature	35	
Formative Assessment		20%
TOTAL		40%

Division of Syllabus for Term II(October -March)		Total Weightage Assigned
Summative Assessment II		
Section	Marks	
Reading	15	40%
Writing	15	
Grammar	15	
Literature	35	
Formative Assessment		20%
TOTAL		60%

Note:

1. The total weightage assigned to Summative Assessment (SAI & II) is 60%. The total weightage assigned to Formative Assessment (FA 1, 2, 3 & 4) is 40%. Out of the 40% assigned to Formative Assessment, 10% weightage is assigned to conversation skills (5% each in Term I & II) and 10% weightage to the Reading Project (at least 1 Book is to be read in each term and the Project will carry a weightage of 5% in each term)
2. The Summative Assessment I and Summative Assessment II is for eighty marks. The weightage assigned to Summative Assessment I is 20% and the weightage assigned to Summative Assessment II is 40%.

Section A: READING

15 Marks

30 periods

Qs 1-3 Three unseen passages of total 500 words followed by 15 marks Multiple Choice Questions of 1 mark each, Out of the 15 marks, **3 marks will be for vocabulary**. The questions will test inference, evaluation and analysis. The passages may be extracts from poetry/factual/literary/discursive passages.

Section B: WRITING

15 marks

40 periods

Q 4 Letter Writing: One out of two letters (formal/informal/email) in not more than **100 words** based on verbal stimulus and context provided.

Types of letter: Informal-personal, such as to family and friends.

Formal- letters to the Editor.

Email- formal letters to Principal of the school or to the editor of a Newspaper or a Magazine.

6 Marks

Q 5 Writing an article, speech or debate based on visual or verbal stimulus in not more than **120 words (One out of two)**.

6 Marks

Q 6 Writing a short composition in the form of dialogue writing/story or report of minimum **80 words (One out of two)**.

3 Marks

Section C: GRAMMAR

15 marks

45 Periods

This section will assess Grammar items in context for 5 marks. It will carry 5 questions of 3 marks each.

Qs 7-11. A variety of short questions involving the use of particular structures within a context. Test types used will include gap-filling, sentence-completion, sentence-reordering, dialogue-completion and sentence-transformation (including combining sentences). The Grammar syllabus will include the following areas in class IX:

1. Tenses
2. Modals (have to/had to, must, should, need, ought to and their negative forms)
3. Use of passive voice
4. Subject-verb concord
5. Reporting
 - (i) Commands and requests
 - (ii) Statements
 - (iii) Questions

6. Clauses:
 - (i) Noun clauses
 - (ii) Adverb clauses of condition and time
 - (iii) Relative clauses
7. Determiners, and
8. Prepositions

Note: No separate marks are allotted for any of the grammatical items listed above.

All questions will be **multiple choice questions**. The questions will be based on a sample of grammar items taught in class IX.

Section D: TEXT BOOKS **35 Marks**

95 periods

Beehive-NCERT Text Book for Class IX **25 marks**

Q 12 Two reference to context **Multiple Choice Questions** from Prose or Play.

Upto one mark in each extract will be for vocabulary, at least one question will be used for testing local and global comprehension and one question will be on interpretation.
(20-30 words) **4X2=8Marks**

Q 13 Two out of three reference to context stanza from a poem followed by 3 **Multiple Choice Questions** to test local and global comprehension of the set text. (20-30 words)
3X2=6 Marks

Q 14 Three out of four **Short Answer questions** based on Prose or Play to test local and global comprehension of theme and ideas. (40-50 words) **2X3=6 Marks**

Q 15 One out of two **Long Answer questions** extrapolative in nature based on Prose or Play. (Upto 80 words) **5 Marks**

Moments: NCERT Supplementary Reader for Class IX **10 Marks**

Q 16 One out of Two **Long Answer Questions** from Supplementary Reader to interpret, evaluate and analyse character, plot or situations occurring in the lessons to be answered in about 80 words. **4 Marks**

Q 17 Two out of three **Short Answer Type Questions** based on factual aspects, interpretation or evaluation of a lesson. (40-50 words) **3X2=6 Marks**

NOTE: Teachers are advised to:

- (i) encourage classroom interaction among peers, students and teachers through activities such as role play, group work etc,
- (ii) reduce teacher-talking time to the minimum,
- (iii) take up questions for discussion to encourage pupils to participate; and to marshal their ideas and express and defend their views, and

(iv) Use scale of assessment for conversation skills for testing the students for continuous assessment.

Besides measuring attainment, tests serve the dual purpose of diagnosing mistakes and areas of non-learning. To make evaluation a true index of learners' attainment, each language ability is to be tested through a judicious mixture of different types of questions. In addition to the summative tests, formative assessment is essential to measure the level of attainment in the four language skills and the learners' communicative capability. Formative assessment should be done through 'in class' activities throughout the year.

Prescribed Books

1. **Beehive** - Textbook for Class IX Published by NCERT,
2. **Moments** - Supplementary Reader for Class IX Sri Aurobindo Marg, New Delhi

Reading Section:

Reading for comprehension, critical evaluation, inference and analysis is a skill to be tested formatively as well as summatively.

Writing Section:

All types of short and extended writing tasks will be dealt with in both I and II Term Summative as well as in Formative Assessment.

Grammar:

Grammar items mentioned in the syllabus will be taught and assessed formatively over a period of time. There will be no division of syllabus for Grammar in the summative assessments for the two terms.

Syllabus for Terms

S.No. Text Books	First Term (April - September)			Second Term (October - March)		
	FA 1 10	FA2 10	SA I 20	FA3 10	FA4 10	SA II 40
TEXT BOOK (Beehive)						
PROSE						
1 The fun they had	✓		✓			
2 The Sound of Music	✓		✓			
3 The little girl		✓	✓			
4 A Truly Beautiful mind		✓	✓			
5 The Snake and the Mirror		✓	✓			
6 My childhood				✓		✓
7 Packing				✓		✓
8 Reach for the Top				✓		✓
9 The Bond of Love					✓	✓
10 Kathmandu					✓	✓
11 If I were You					✓	✓
POETRY						
1 The Road not taken	✓		✓			
2 Wind	✓		✓			
3 Rain on the Roof	✓		✓			
4 The Lake Isle of Innisfree		✓	✓			
5 A legend of the Northland		✓	✓			

S.No	Text Books	FA 1	FA 2	SA I	FA 3	FA 4	SA II
6	No Men are Foreign				✓		✓
7	The Duck and the Kangaroo				✓		✓
8	On Killing a Tree				✓		✓
9	The Snake Trying					✓	✓
10	A Slumber did My Spirit Seal					✓	✓
Supplementary Reader (Moments)							
1	The Lost Child	✓		✓			
2	The Adventure of Toto	✓		✓			
3	Ishwaran the Story Teller	✓		✓			
4	In the Kingdom of Fools		✓	✓			
5	The Happy Prince		✓	✓			
6	Weathering the Storm in Erasma				✓		✓
7	The Last Leaf				✓		✓
8	A House is Not a Home				✓		✓
9	The Accidental Tourist					✓	✓
10	The Beggar					✓	✓

Note:

1. Formative Assessment is **assessment 'for' learning**. Thus schools may adapt the above breakup as per their convenience.
2. All activities related to Formative Assessment such as Language games, quizzes, projects, role plays, dramatisation, script writing etc must be done as '*in class*' and '*in school*' activities. In case, a field survey or visit is taken up it must be under the direct supervision of the teacher.