

APPENDIX 1
GUIDELINES ON WRITING ASSESSMENT
WRITING ASSESSMENT SCALE

Content / 4

- 0 The answer bears almost no relation to the task set.
- 1 The answer bears limited relevance to the task set. There are many gaps in the treatment of the topic and / or pointless repetitions.
- 2 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission
- 4 The answer is fully relevant adequate to the task set.

Fluency / 3

- 0 Ideas are fragmentary, not organized in a coherent manner, and the theme is not clear.
- 1 Although the general theme is clear, ideas are not logically presented and the style may be inappropriate.
- 2 The general theme is clear. Main ideas are adequately presented in a fairly appropriate style, but supporting details are not always coherent.
- 3 The general theme, main ideas and supporting details are well organized and presented in a style appropriate to the situation.

Accuracy / 3

- 0 Inadequate vocabulary even for the basic part of the writing task, most grammatical patterns inaccurate, frequent punctuation and spelling errors.
- 1 Frequent grammatical and/or vocabulary inaccuracies, poor use of punctuation and spelling.
- 2 Use of vocabulary is adequate, though perhaps sometimes limited. There are still some minor grammatical, punctuation and/or spelling errors.
- 3 Uses appropriate vocabulary with hardly any grammatical, punctuation or spelling errors.

Layout

Where layout is to be assessed, up to one mark may be deducted as follows :

- 1 The work is inappropriately or inaccurately laid out.
- ½ The layout is generally appropriate, but with a few minor errors.
- 0 The layout is appropriate and accurate.

Assessing Writing Answers on Literature

The Literature Section of the examination is designed to assess student's ability to understand, interpret, evaluate and respond to literature. For this reason, marks are awarded for the content of the student's answer, provided that it is clearly

Q 18. Writing Assessment Scale

Content / 4

- 0 The answer bears almost no relation to the task set. Almost no understanding of the literature text is shown.
- 1 Much of the answer is in line with the task set, but there is some repetition, redundancy and / or omission. Reasonable understanding of the literature text is shown.
- 3 The answer is largely relevant and adequate, with little repetition, redundancy or omission. Good understanding of the literature text is shown.
- 4 The answer is fully relevant and adequate to task set. Very good understanding of the literature text is shown. The mark awarded is then multiplied by two to give a total of 8, which is the maximum mark for this question. However, where a student's expression is particularly poor, up to 2 marks may be deducted as follows :

Expression

- 2 Poor organization; many language errors.
- 1 Some weaknesses in organization ; fairly frequent language errors.
- 0 Well-organized, with only few language errors.